



Kindergarten – Janvier 2021

ENGLISH

Learnings and strategies

- Learning the names and characteristics of polar/winter animals (penguin, owl, hare, polar bear, seal, wolf, moose, deer, bear)
- Learning the names of winter sports
- Making choices
- Creating our own winter sport
 - What was hard about this project?
 - What was easy about this project?
- Identifying letters in alphabet
 - Focusing on letters s & a
 - What words begin with the letters s & a?
 - What sounds do the letters s & a make?

Projects and activities

- Polar/Winter animals
 - Naming winter animals
 - Choosing 2 winter animals to study in further detail
- Winter sports
 - Naming winter sports
 - Choosing 1 winter sport to study in further detail
 - Creating our own winter sport
 - Rules, uniform, type, equipment
 - Groups or whole class
- Learning about the letters s & a
 - Sounds
 - Associated words
 - Names in the class beginning with these letters

FRANÇAIS

Connaissances et stratégies

- Reconnaître plusieurs lettres et sons dans différents contextes
- Nouvelles lettres: n, c (dur), q, v, g (dur)
- Comment bien tenir mon crayon? Comment bien tracer les lettres?
- Développer sa culture littéraire: repérer les différentes parties d'un livre, résumer une histoire, comparer deux histoires.
- Développer son vocabulaire relié à l'hiver

Projets et activités

- Révision des lettres et des sons vus depuis le début de l'année sous forme de jeux
- Introduction à de nouvelles lettres à l'aide d'images et d'histoires
- Ateliers d'écriture
- Découvrir des histoires d'hiver sous différentes formes (livres, en ligne, audio...)
- Résumer/raconter/compléter une histoire de différentes manières (oralement, en dessin, par écrit...)

MATHEMATICS

Learnings and strategies

- Recognizes and creates patterns
 - Can you complete the pattern?
 - Can you create your own pattern?
- Placing “animals” in order from shortest to tallest
- Reviewing learning acquired
- Build on acquired learning

Projects and activities

- Patterns
 - Holiday theme (AB, ABC, AAB)
 - Lights (create own)
 - Winter sports (AB, AAB, ABB, ABC)
- Measuring winter animals with cubes
 - How tall is each animal?
 - How wide is each animal?
 - Place cubes in order from smallest to tallest animal
 - Which animal is the tallest?
 - Which animal is the longest?
- Review numbers 0-4
- Tracing and writing numbers 5 & 6
- Memory games

ESPAGNOL

Connaissances et stratégies

- Les arts : l’art dramatique (ex. : marionnettes, jeux symboliques); la musique (ex. : chansons et comptines, audition musicale)

Projets et activités

- La ferme
- Le cirque et le zoo
- Les clowns
- Les dinosaures

ARTS

Learnings and strategies

- Depends on animals and sport chosen (check ELA)

Projects and activities

- Winter break snapshot
- Depends on animals and sport chosen (check ELA)

SCIENCES AND TECHNOLOGIES

Learnings and strategies

- Recognizing the steps to create ice
- Creating/Recognizing the steps on how ice is formed - from water to ice (sink to freezer)

Projects and activities

- Sequences
 - How is snow formed?
 - How is ice formed?
- Animals
 - Hibernate vs migrate vs adapt

- Matching animals paw prints to animals
- Creating animal tracks in playdough

PHYSICAL EDUCATION

Learnings and strategies

- Learning to cooperate in team sports and games
- Develop manipulation skills
- Develop balance

(Winter) Activities

- Mini-hockey + Ringuette (Manipulation and Team playing)
- Building a fort, a snowman in a team
- Sliding on ice, on snow... different contexts to develop balance