



Kindergarten – Février & mars 2021

## ENGLISH

### Learnings and strategies

- Identifying letters in alphabet
  - Focusing on letters Tt, Ii, Pp, Nn, Cc, Kk, Ee
  - What words begin with these letters?
  - What sounds do these letters make?
- Expressing oneself in front of a group
- Reviewing colors
- Learning about Valentine's day, Easter & St Patrick's Day
  - Terminology
  - History
- Creating a restaurant

### Projects and activities

- Valentine's day vocabulary
- Letters Tt, Ii, Pp, Nn, Cc, Kk, Ee
- Expressing 3 likes and 3 dislikes in front of the classroom
- Qualities
  - What is a quality?
  - What are examples of qualities?
  - Expressing 1 quality you like about each "person of the day"
- Color the candy hearts according to the identified color
- Fruits & vegetables vocabulary
  - What is a fruit?
  - What is a vegetable?
  - Examples of each
- Health
  - What does it mean to be healthy?
  - What does health encompass?
    - Nutrition
    - Physical education
    - Sleep
- Restaurant
  - What goes into a restaurant?
    - Name
    - Food - menu
    - Prices
- Easter & St Patrick's vocabulary

## FRANÇAIS

### Connaissances et stratégies

- Reconnaître la plupart des lettres et des sons dans différents contextes.
- Nouvelles lettres: b, f, j, d, k, w, x, ç, c et g (doux), (è, ê, ë).
- Nouveaux sons: au-eau, gn, un.
- Vocabulaire: Saint-Valentin, Pâques, Restaurant.
- Vocabulaire littéraire

### Projets et activités

- Jeux de manipulation
- Activités circulaires d'épicerie pour reconnaître les sons
- Bingo des sons
- Ateliers d'écriture
- Création de menus de restaurant
- Présentation d'un livre
- Activités thématiques selon le thème du moment

# MATHEMATICS

## Learnings and strategies

- Exploring the concept of space and shapes
- Reviewing acquired learning
- Building on acquired learning
- Adding 2 numbers together
- Exploring the concept of money
  - Adding monetary value to our restaurant's items
- Exploring the concept of time

## Projects and activities

- Tracing & writing number 9-10
- Review numbers 5-10
- Addition with numbers 0-10
  - Manipulatives
  - 10 frame
  - Number line
- Learning about shapes
- Learning about the concept of space
  - Inside/outside
  - Up/down
  - In/out
- I spy...
- What is money?
  - How do we make money?
  - Apply a price to each food item on our menu
  - Adding money
    - How much does it cost?
- Time
  - What is time?
  - How do we read time?
  - How much sleep do we need?

# ESPAGNOL

## Connaissances et stratégies

- Les jeux de nombres (ex.: loto, calendrier); de dénombrement(ex. : compter le nombre d'amis);
- Les jeux d'association (ex.: associer un objet à une forme géométrique)
- Les jeux de comparaison (ex. : comparer la longueur de deux objets)
- Les concepts de quantité (ex.: plein, vide, autant, plus que)
- Les concepts et conventions propres au langage écrit (ex.: jeux de rimes, jeux avec des sons, des lettres, des mots, des phrases)
- Les conventions et symboles propres à l'environnement

## Projets et activités

- La Saint-Valentin
- L'amitié
- Les lapins, les poussins
- La nourriture
- Les fruits et les légumes
- Mon village
- Le fermier/la fermière
- L'hôpital

# ARTS

## Learnings and strategies

- Mixing colors with hand prints
- Writing and drawing a Valentine's day to a friend or family member
- Can you copy images with blocks?
- How do we build a restaurant?
  - What do we need in it?

## Projects and activities

- Valentine's day crown
- Block building
- Primary colors
- Valentine's day card
- Building our restaurant

# SCIENCES AND TECHNOLOGIES

## Learnings and strategies

- Being involved in the activity
- Expressing what he/she thinks will happen (hypothesis)
- Expressing what he/she observes
- Exploring body functions related to our well-being
- What do unhealthy items do to our teeth?
- How much sugar is in each item?
  - What could we have instead?

## Projects and activities

- Candy heart experiment
- Candy rainbow experiment
- Oil & water experiment
- Secret message
- Health
  - How does our heart work?
  - How do our lungs work?
- Dental health experiment
- Sugar experiment

# PHYSICAL EDUCATION

## Learnings and strategies

- Developing coordination
- Developing spatial awareness
- Developing temporal awareness

## Activities

- Walking, running, sliding, rolling on different surfaces (ice, snow, rolling boards...)
- Using a lot of space, a little bit of space to perform different tasks such as dancing, yoga postures, playing tag, jumping...
- Being aware of the time component of activities. Ex: running for 5 seconds, vs 1 minute.